

The Girl Scout Bronze Award

Scout's Name

Troop#

*"I am only one: but still I am one.
I cannot do everything, but still I can do something;
I will not refuse to do the something I can do."*

Helen Keller, Humanitarian

This workbook is designed to help you plan and implement your service project. It will allow you to keep all your notes and information organized and in one place.

This workbook should be used in conjunction with your Junior Girl Scout Handbook, as additional requirements for the Bronze Award are outlined on page 203. These requirements must be completed before beginning your project.

The decision about whether or not to earn the Girl Scout Bronze Award is yours to make. Some girls want to spend the time to complete the requirements; others don't and would rather spend their "Girl Scout time" doing other activities. Girls shouldn't be pushed into earning awards or doing activities that they really would rather not do or in which they have little interest. **If you have made the choice to do the requirements for the Girl Scout Bronze Award, you also have the main responsibility to plan your project and follow the guidelines** on pages 202 and 203 of the Junior Girl Scout Handbook. Your leader acts as a guide and facilitator. She can make suggestions, help you find resources, give you advice and encouragement, and make sure that you follow all the safety rules you need to follow when you are doing Girl Scout activities. **Ultimately, though, your project is yours to choose and yours to do.** If you look at page 11 in your Junior Girl Scout Handbook, under "Adults in Girl Scouting" you can read about the special role adults have when acting as partners with girls in Girl Scout activities.

What Is the Girl Scout Bronze Award?

The Girl Scout Bronze Award is the highest award a Junior Girl Scout can earn. It shows you have made a promise to help others, improve your community and world, and become the best you can be.

The first three requirements of the award help you build skills and will prepare you for the fourth requirement, a Girl Scout Bronze Award Project. Work closely with your Girl Scout leader or Girl Scout advisor in completing these requirements.

How to Earn the Award

- 1.** Decide on your Girl Scout Bronze Award service project. Read the requirements for the project to help you decide.
- 2.** Do the first three requirements in any order, but they must be completed before you start your project. You may not use one activity to apply to more than one requirement.
- 3.** You can work with other girls on the Girl Scout Bronze Award Project. If you and a group of girls decide to do the project together, each girl must be responsible for a part of the project. Each must be able to show exactly what she did and what she accomplished.

Requirements

- 1.** Earn two badges that are related to the project you will do for your Bronze Award.
- 2.** Complete one of the Girl Scout Signs found in the Junior Girl Scout Handbook. The Signs are based on the four Girl Scout program goals for girls. You learn skills to become a successful and capable Junior Girl Scout when you complete a Sign.
- 3.** Earn the Junior Aide Patch
OR the Junior Girl Scout Leadership Award
OR two of these badges:
 - Girl Scouting in the USA
 - Girl Scouting Around the World
 - Girl Scouting in My Future
 - Lead On
- 4.** Do a Girl Scout Bronze Award project. This project shows the leadership skills you have learned as a Junior Girl Scout and your commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law.
The project should:
 - Take approximately 15 hours to complete (this includes planning time). Doing the project should take at least seven to eight hours.
 - Provide community service, but can be done in or outside of Girl Scouting.
 - Follow the Action Plan in the "Adventures of Girl Scouting" chapter of the *new Junior Girl Scout Handbook* (2001). This should be a new service project that you or you and your troop or group has decided to do to earn this award. It should not be something you have already done.
 - Follow safety rules. Check with your leader or Girl Scout advisor about which safety rules apply to your project.

Sample Projects

We have expanded on several projects shown in the *Junior Girl Scout Handbook* to demonstrate the long-range planning that is necessary for your Girl Scout Bronze Award.

A fifth grade Junior Girl Scout wanted to do a project at her grandmother's nursing home. That fall, she started working with her troop on the Sign of the Rainbow. She got to know some of the other residents in the nursing home when her troop interviewed residents for the Folklore Badge as part of the Sign of the Rainbow.

She chose to complete her Outdoor Creativity and Camera Shots badges in preparation for her award project. She learned about gardening during the summer, and learned to use the family camera. In the fall of the sixth grade, she started work on her

Junior Aide Award. She helped a group of Brownies learn songs to sing at the nursing home for the holidays as part of that award.

She had called the activity leader at the nursing home and arranged to help residents plant a garden in the spring of sixth grade. She found out from the residents that they wanted to plant, helped them plant seeds and seedlings, and came by weekly to help them weed. When the garden was in bloom, she took photos and mounted a display in the nursing home's cafeteria.

A group of Junior Girl Scouts decided that they should do something to help improve the meeting center at their camp. As they mapped out their final two years as Junior Girl Scouts, they felt that this would be a great project to end with. Half of the group was working on their Junior Girl Scout Leadership Award, while the other half was working on their Junior Aide Award. The troop was also split into groups to complete their sign awards. Together the group worked on the Ms. Fix It Badge to learn some needed skills, and they divided into interest groups on the Books and

Communications badges.

The project came together with planning and some great donations from the community recycling project. The troop and their parents worked with the camp caretaker to clean and paint the meeting center one weekend. They then returned to put up posters they had created while working on their badges. Some of the girls had volunteered at the library as part of their sign activity and learned how to repair books, including the well-worn songbooks. Resources were added to a library area, as was an activity box.

Other Junior Girl Scouts share their project ideas:

For my project, I earned the sewing badge and our council's Sweet Shoppe badge. Then I made 36 Christmas stockings out of red fabric, filled them with toys I had collected from McDonalds and chocolate candy that I made and donated them to a homeless shelter in our area.

- AnnMarie, age 11, Troop 107, Middlesex, NJ

My name is Alice. Lisa and I, fifth grade Juniors, sewed winter hats and scarves for our Bronze Award Project. We gave them to a local domestic violence center for the Christmas holidays. I'm glad I did it.

I am 10 and a second year Junior in New York. I live on a military base and there are many needy families here. Many spouses lost their jobs because they worked at the World Trade Center and many soldiers have been sent overseas or are working round the clock at Ground Zero. I decided to run a Holiday Food and Toy Drive to help out and made up 25 bags of toys and food for the 25 families in need that I found out we had. I first earned my Junior Aide, Sign of the Star, then worked on Food Power and Caring for Children before I started the drive. Everybody was very generous and I collected even more than I thought we would. Six of my Junior friends helped me wrap the gifts. They are going to work on their Bronze Awards too. We were very happy when we saw the huge garbage bags full of toys that we gathered for each family plus a grocery bag full too. I spent around 20 hours on the whole thing but it was fun. We can't wait to do another service project!

- Nicole, Troop 2492

I am working on the recycling badges and have already planned the project we plan to do. I watched a video called the Rotten Truth. It talked about some great ways we can recycle. So I am setting up a recycling program to collect things we can use as art supplies for our troop. We don't have a lot of money. And I have polled the leaders on our base to see if they could use some help in this area. They were elated. So I plan to set up collection boxes around the base where people can drop off their toilet paper rolls, cereal boxes, bottles, jars, milk jugs, etc. Then we plan to package them up and use them for various art projects throughout the year. I work with the Brownie troop on base and we could always use more supplies. We have a Daisy troop, a Brownie troop and our Junior troop - about 50 girls in all. That's a lot for one person to collect. So I plan to start setting up boxes throughout the community that will help us get everyone on base involved. But first I have to do the badge work before I can start. I hope to have my plan in action by the middle of spring. I earned the Art badge already. I am just now working on the Eco-badge. We plan to decorate the boxes with things I have collected and turned into beautiful works of art. Did you know that toilet paper rolls can be recycled into scarf clips, napkin rings, finger puppets, gift wrapping and binoculars? Who knew I could have so much fun playing with trash.

- Katie, age 9, Junior Troop 972, Dugway, Utah.

I am a second year Junior in Central Florida. My mom (who is also my leader) and I volunteered at a Thanksgiving Day dinner for elderly people who would otherwise spend the holiday alone. I designed special place mats for the diners to take home with them. I have eight original designs and almost half of the classes at my school colored these place mats so it turned into a community effort. My troop also colored a place mat I designed just for them, and my sister's Daisy troop, which my mom also leads, colored another place mat I designed for them. This helped them earn their rose "Make the World a Better Place Daisy Petal." Finally, I personally gave the place mats to the diners and helped set up and serve the dinner to them.

- Rebecca, age 11, Junior Troop 1723

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(Continued from page 6)

Hi! My name is Sarah and I am a sixth grade Junior Girl Scout. My troop and I did a bike rodeo for our Bronze Award Project. We earned the First Aid and Fun and Fit badges. Using this information we set up stations for the Brownie and Junior age girls to attend. They learned about bike safety, bike adjustments and repairs, warm up/cool down exercises and stretches and they participated in an obstacle course. We made signs and provided a packet of safety information for each girl. At the end of the rodeo we heard everyone saying they had fun! They also said that we should do it again in the spring.

- Sarah, age 12, Troop 165, Lockesburg, AR

Motivated by the events of September 11, our troop wanted to help people feel united and to support the healing process. We decided to make unity pins by braiding red, white, and blue ribbons, forming a loop, and gluing it to a pin. We distributed the pins at our school and in front of the supermarket. We asked people to donate specific items requested by the Red Cross for holiday gift packages for US service people overseas. To prepare ourselves for our project we earned our Celebrating People and Global Awareness badges, which taught us about celebrating cultural differences and tolerance. With our families and friends we made over 2,000 pins that were worn by people throughout our community. Community members donated our supplies. We collected hundreds of items for the gift packages and most importantly we felt like we made a difference in people's lives.

- Lauryn, Remy, Taylor, Abigail, Sami, Becca, Claire, Karleen, Megan, and Georgia, age 11, La Canada, CA

What I am doing for my Bronze Award is a drive for the local Humane Society. I am collecting items like pet toys, food and some office supplies. I chose this project because I love animals and the Humane Society can always use help. I call my project Supplies for Tails.

- Sharon, age 11, Beaver Castle GSC

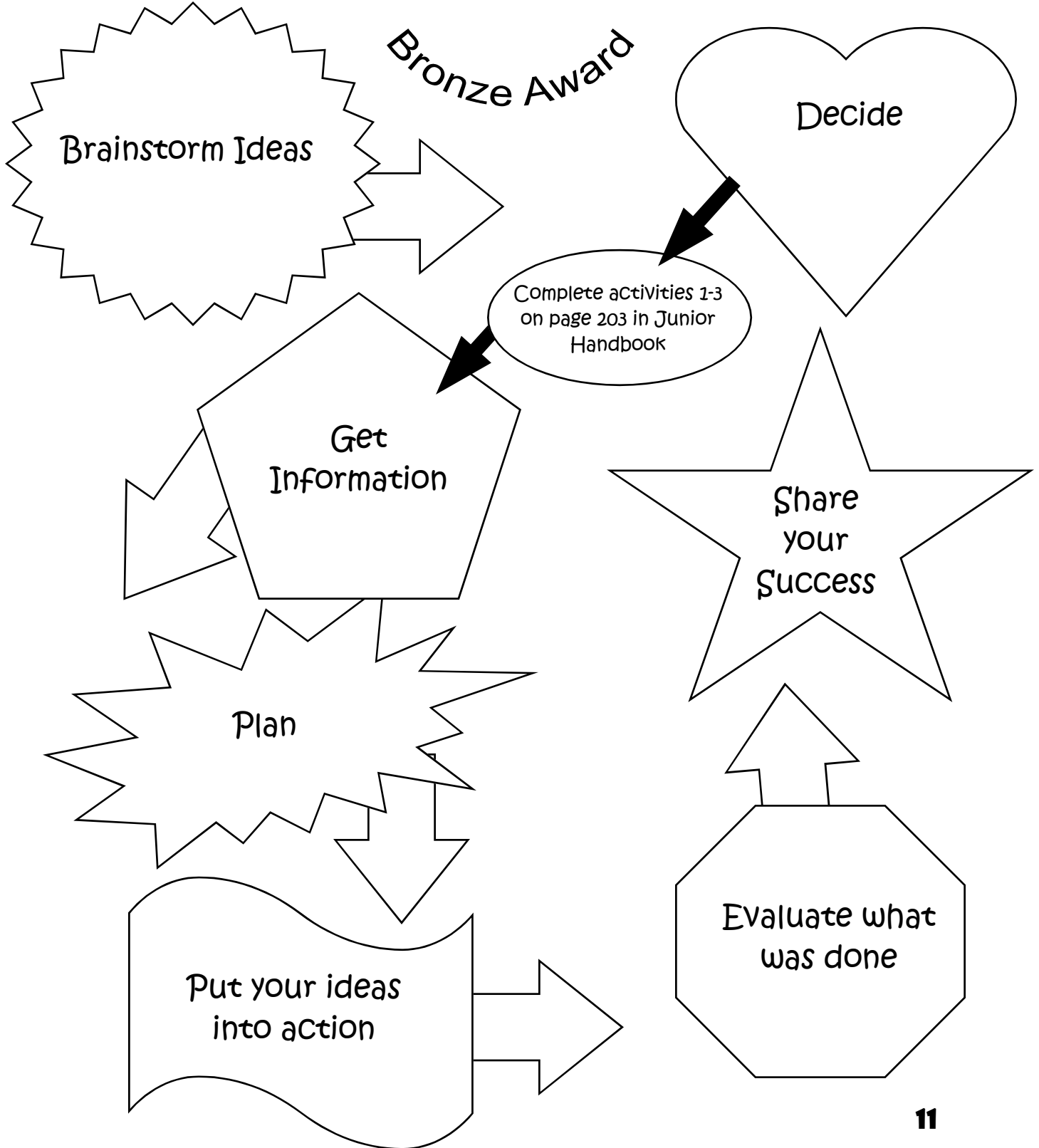
My name is Jennifer, I am 11 years old and am a Junior Girl Scout from Alvin, Texas (Girl Scouts of South Texas Council). I received my Bronze Award pin at our leaders meeting this week and it was GREAT. I was the first girl in our service unit to earn the award. My project was a food/toy/snack collection for the local PAWS Animal Rescue program. I designed, printed and distributed fliers telling about my project to all Leaders in our area. I provided enough fliers for each girl in their troop. I set up a collection box in our Scout House for donations and delivered the items donated to PAWS. The PAWS Animal Rescue sets up a booth at the local Pets Mart every weekend and I worked the rest of my hours there. I talked with the public and helped take care of the animals.

Guten Tag! My name is Hannah. I am 10 years old. This is my 2nd year of Juniors. I live on a military post in Mannheim, Germany. For my Bronze Award I am working with the German Red Cross (Deutsches Rot Kreuz) in adopting an orphanage for terminally ill children. We will be sponsoring parties and donating needed items, and it will be great to make friends with the kids!

Junior Girl Scout

My Action Plan

Bronze Award



Brainstorm Ideas

You need to decide what your Bronze Award service project is going to be before you begin earning the Junior Badges related to the service project. Use these pages to brainstorm ideas and which badges are related to it. Then you can choose the one project that interests you the most.

To further help you brainstorm ideas, you may want to narrow your ideas to a particular area of interest:

| <u>People</u> | <u>Animals</u> | <u>Community / Environment</u> |
|--------------------|--------------------|--------------------------------|
| Hospitals | Animal Shelters | Recycle Programs |
| Nursing Homes | Endangered Species | Sierra Club |
| Shelters | Zoos | Litter Control |
| Feeding the Hungry | | |

Idea #1

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #2

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #3

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #4

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #5

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #6

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #7

Service Project : _____

Related Badges: _____
(Need to earn 2)

Idea #8

Service Project : _____

Related Badges: _____
(Need to earn 2)

Decide

I decided that my service project is going to be

These are the two Junior badges that are related to this service project.

I will need to earn these before beginning my project. (refer to page 203 in your Junior Girl Scout Handbook for other requirements before beginning your project.)

Get Information

Always ask who, what, when, where, why and how.

- Why are you doing this project? _____
- What are you going to do? _____
- What equipment do you need? _____
- Who will help? _____
- Who do you need to ask permission of? _____
- Who do you need to work with? _____
- When can you start? _____
- Where will you meet? _____
- How much will it cost, if anything? _____
- How will you pay for it? _____
- How will you get there? _____
- How will you know if you did a good job? _____

Plan

Make a list of everyone you need to meet with. Write down their names and the date of your meeting.

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Name _____ Date of Meeting _____

Here's what we talked about / accomplished:

Put Your Ideas into Action

Write down the name of every person or committee who is working on the project, and what they are responsible for.

| Name | Responsibility |
|----------|----------------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |

As you "do" your project, remember to record your time worked on your Time Sheet !

Evaluate What was Done

What did you like about the project? _____

What would you do differently? _____

Would you do the project again? Why or why not? _____

Share Your Success

Send thank-you notes to the following people who helped in your project:

- 1.
- 2.
- 3.
- 4.
- 5.

Make a plan for how to celebrate your success.

Tell your Girl Scout council about your success.

Are there other groups or people you should tell?

(i.e. Service Unit, school principal, city leaders, community paper)

Congratulations!

You have completed all the steps in the action plan!

The Girl Scout Bronze Award is the highest award a Junior Girl Scout can earn. It shows you have made a promise to help others, improve your community and world, and become the best you can be.

Congratulations on your accomplishment!

Resources You May Find Helpful

The Complete Idiot's Guide to Volunteering for Teens

by Preston Gralla

The Teenagers' Guide to School Outside the Box

by Rebecca Greene

Kid's Guide to Service Projects

by Barbara Lewis

What Do You Stand For?

by Barbara Lewis

Children as Volunteers

by Susan Ellis

Service-Learning

by Timothy Stanton

Girls and Young Women Leading the Way: 20 True Stories About
Leadership

by Frances Karnes and Suzanne Bean